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ABSTRACT

This children's reader in the Navajo language describes the experiences of a personified coyote as he leaves home to go on a business trip to Washington, D.C. It is designed for children in kindergarten through third grade in a bilingual education setting. (NCR)

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July, 1976

Ma'ii chidínaat'a'í nánídaahdi níyá. Ma'ii t'óó bił haadagc yah ííyá. Ma'ii da'íldééhgóó akéé' yigááł.

Ma'ii tó baadiilį́įgo bitsits'aa' yił ahoogéé. Ha'át'íishą' doolą́ą́łshį́į́ ha'éé'. T'áá ła'ajíníigo ch'aa jideeyáago.

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Asdzą́ą́ ayói ánildíil léi' bikéé' joogáát, Ma'ii. Nít'éé' Asdzą́ą́díil ałdó' Ma'ii deeyáhágóó deeyáá lá.

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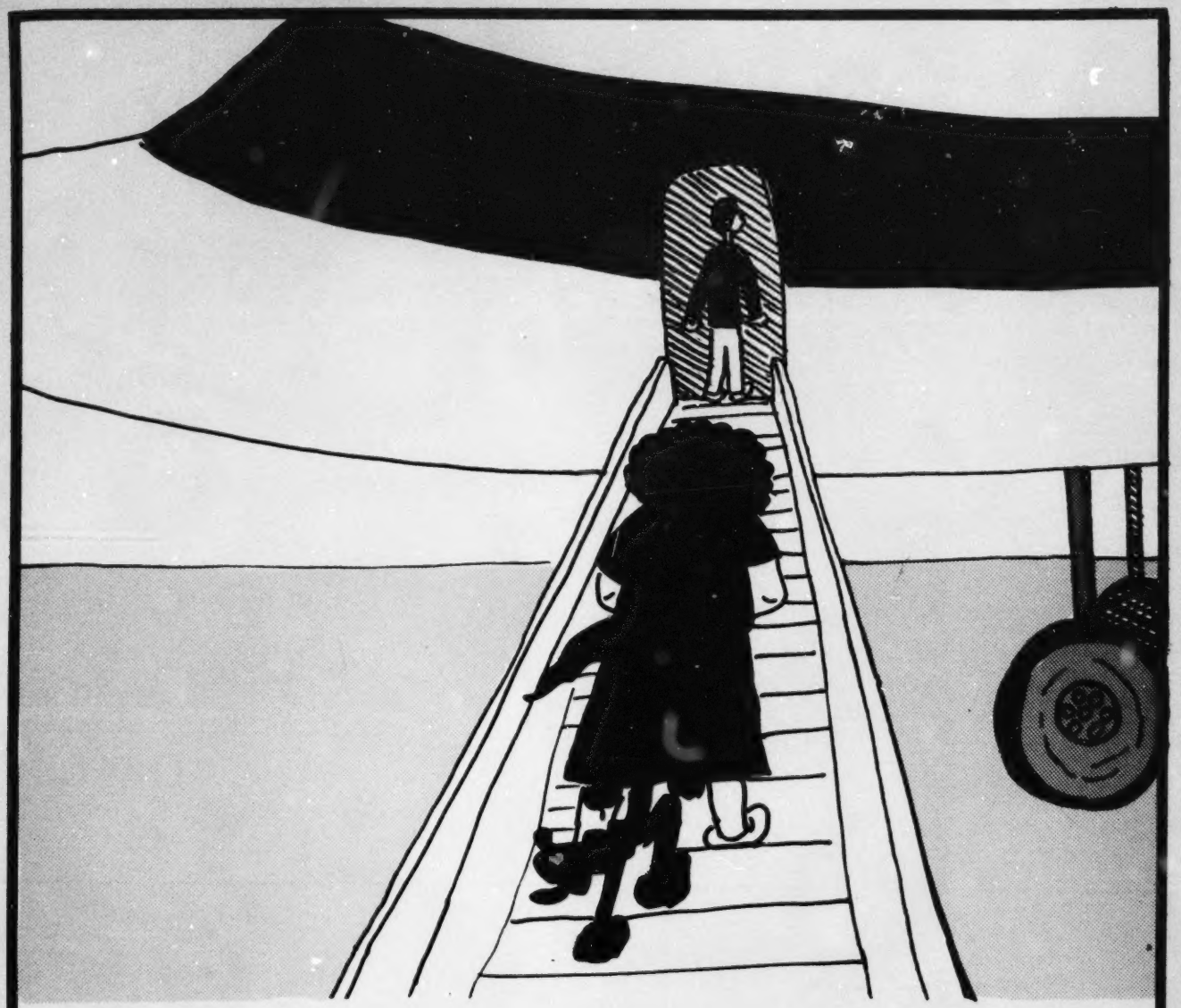
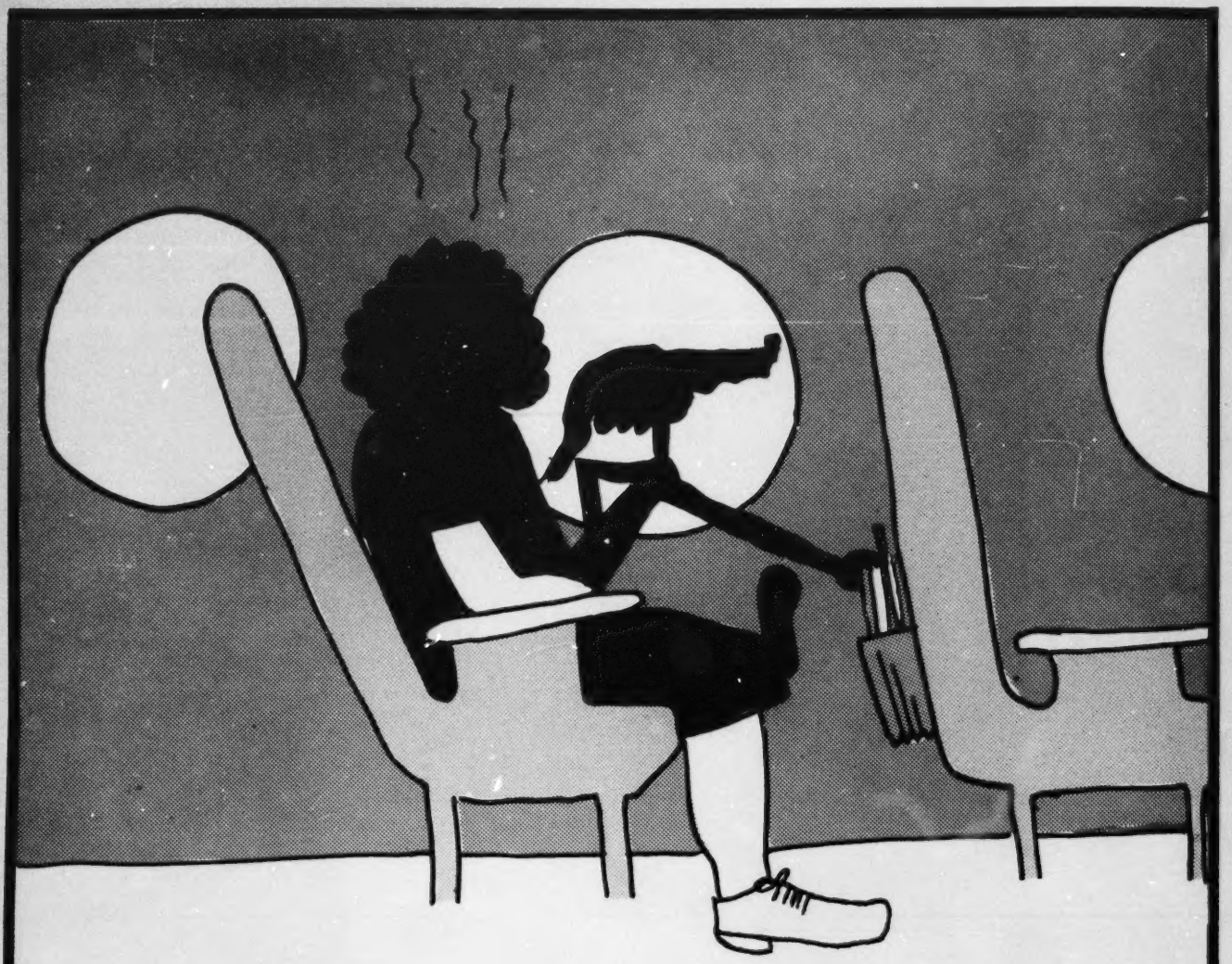
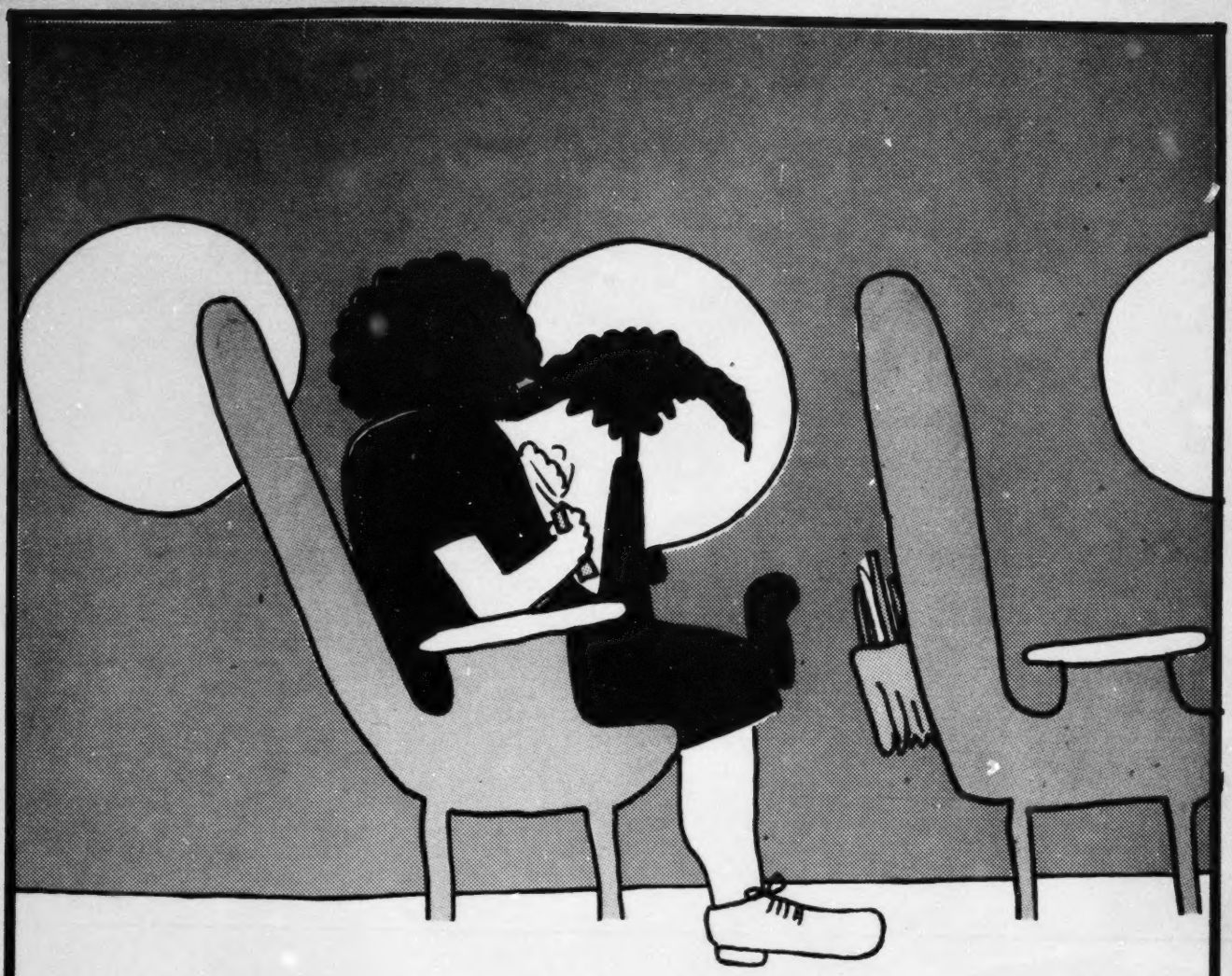


Ma'ii chidínaat'a'í yiihyíyáago t'óó bił ahayói. Ma'ii t'áá shiidą́ą'dii doo bił na'at'a'da. Ts'ídá k'ad índa bił adeest'a'.

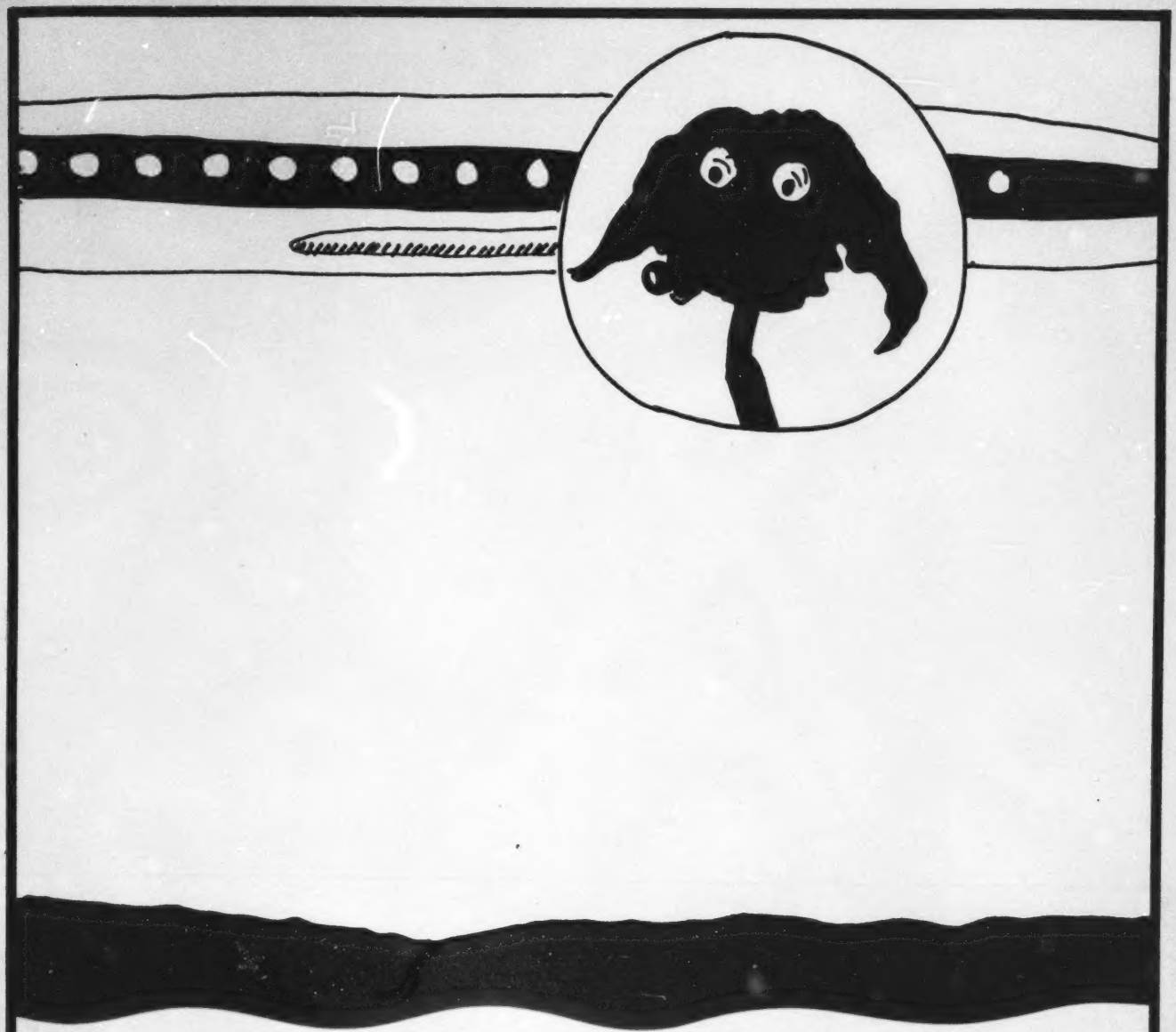


Ma'ii kóznílłtsázígo t'áadoo nidi Asdzą́ą́dííl bíhizhdéé'ná'í tsésǫ'jígo dah jineezdá. Asdzą́ą́dííl bił dah jineezké łikání halchingo.



Asdzą́ą́dííl náhodi'naahgo ádíná'ájih dóó níná'ádinilzoł.

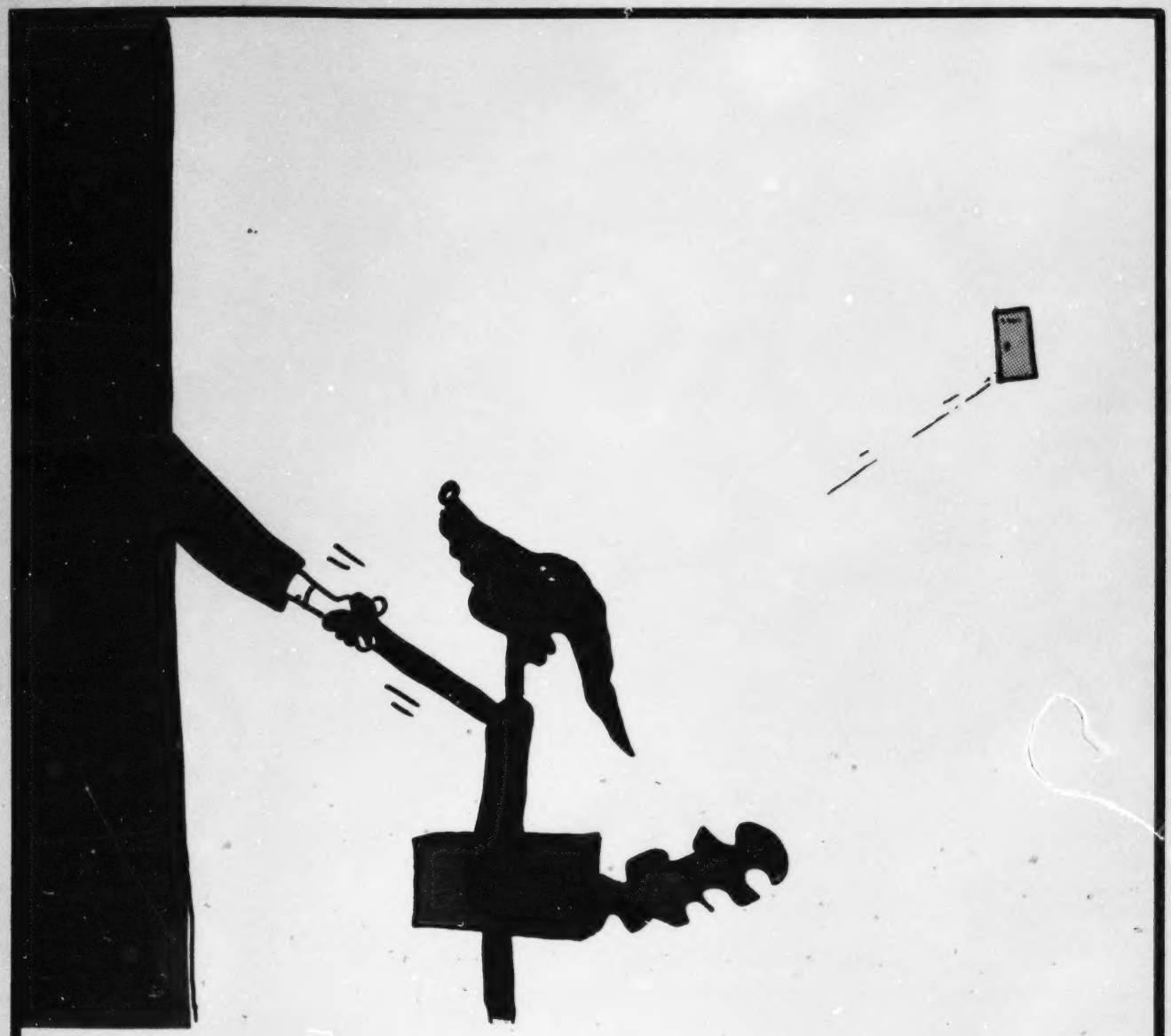
Hónáásdóó Ma'ii binák'eeshto' náálį́įgo dahsidá.



Ma'ii wót'áahdi bił oot'ahgo yik'ee bił hóyéé'.

Ma'ii t'áadoo e'e'aahí Wáashindoondi
bił ít'a'. Ma'ii Kin Náhálgaidi
níyá.

Ma'ii łahgo yah ííyáá nít'ęę' níléíjígo yah aninááh bi'doo'niid. Ma'ii díkwíigoshį́į́ yah ííyá. Nidi t'áá ákónáábi'doo'niid.



Hojoobá'ágo índa biniiyé nijigháhą́ą bik'ízhníyá. Neeznáájį́ nida'anishígíí béeso bá jíikeed. T'áá áko há bee lą́ azlį́į́'.

Áádóó ma'ii bił hózhǫǫgo ch'ínádzá, "Dooládó' shída," nízingo. Áádóó bił aná'oot'a'.